**Course Name**

Grade 10 English Language Arts (Blended or Synchronous)

**Course Summary**

* This course continues to support language development of all Grade 10 students. Students learn to understand, appreciate, and use language in everyday life. They use personal experiences and other strategies to understand ideas that are presented in different ways such as memoirs, short stories, and novels. Students also learn to communicate their ideas in writing, visual representations, and other forms.
* In the synchronous version of the course, the student is expected to have their camera on during Zoom meetings and contribute to class discussions.

**Sequence Listing**

Sequence 1 You as an Individual

* Read a couple poems about individuality, comment on them, and reflect on your own individuality.

Sequence 2 You as a Learner

* Reflect on past learning experiences and write a letter to your teacher.

Sequence 3 Introducing Yourself to the World

* Read multiple short biographies, write a speaker's introduction, and write a memoir.

Sequence 4 Some Significant People

* Explore the concept of family and read and write poetry.

Sequence 5 Finding Yourself and Your Place in the World

* Read some famous short stories, be introduced to some literary terms, and be guided through the process of writing a short story.

Sequence 6 Many Forces Influence People: A Study of Novels

* Read and respond to a novel, either one of your choice or a whole-class novel, depending on whether you choose the blended or synchronous option.

Sequence 7 Significant People: Friends, Peers, and Others

* Read William Shakespeare's *Romeo and Juliet* and through that and other works, explore the idea of cruelty.

Sequence 8 Newsmakers of Today: People Who Influence Our World

* Create a presentation in a form of your choice on a newsworthy person.

**Evaluation Summary**

* The students’ grades are based only on assignments. There are no tests.